

**THE EVER – EVOLVING
PSYCHODYNAMIC PROCESS:
FROM DEFENSE TO ADAPTATION**

**THE THERAPEUTIC USE OF
OPTIMAL STRESS TO PROVOKE RECOVERY**

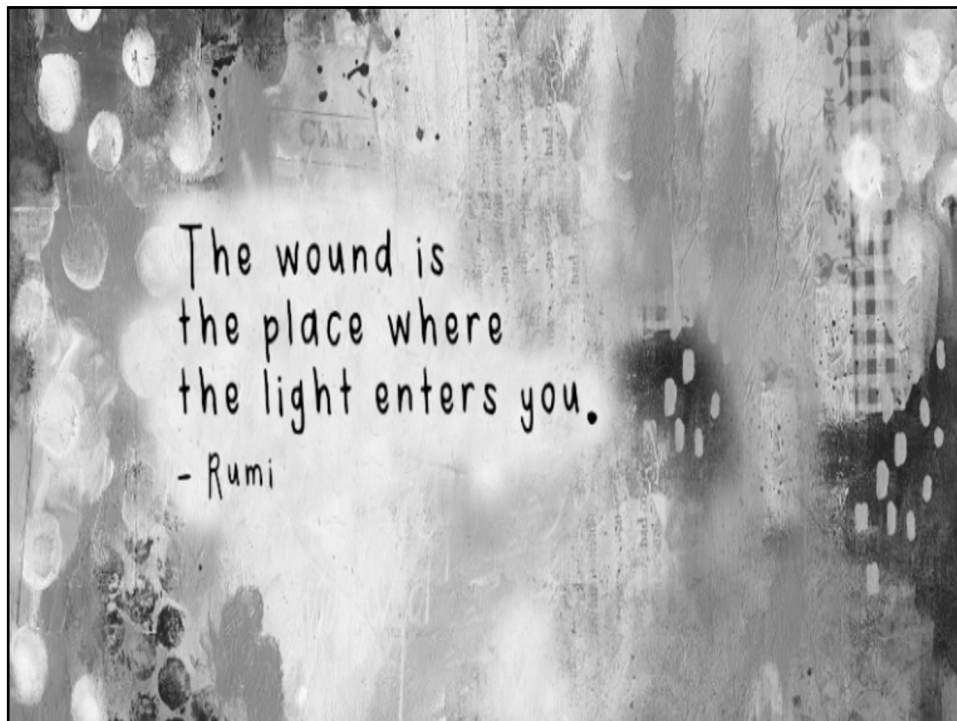
NO PAIN / NO GAIN

MARTHA STARK MD
Faculty, Harvard Medical School
MarthaStarkMD@HMS.Harvard.edu

Friday / June 10, 2022


© 2022 Martha Stark MD

1



BEHIND THIS “NO PAIN / NO GAIN” ☺
APPROACH IS MY PROFOUND FAITH
IN THE UNDERLYING RESILIENCE
THAT WE WILL INEVITABLY
DISCOVER WITHIN OURSELVES
WHEN FORCED TO TAP INTO
OUR INTRINSIC STRIVING TOWARDS HEALTH
AND INNATE CAPACITY
TO ADAPT TO STRESS
– THE WISDOM OF THE BODY –
WALTER B CANNON (1932)

3



Come to the edge.
We might fall.
Come to the edge.
It's too high!
Come to the edge.
And they came,
And he pushed,
And they flew.

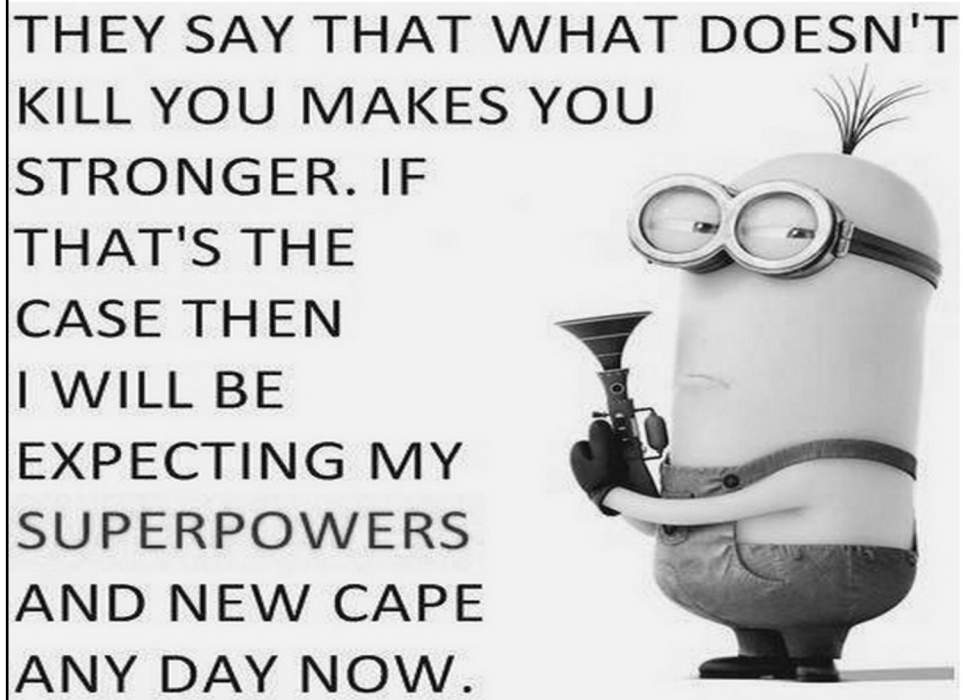
-christopher logue

THIS 1969 POEM
BY
CHRISTOPHER
LOGUE
CAPTURES
THE ESSENCE OF
OUR CAPACITY
TO ADAPT TO
STRESS
... WHEN PUSH
COMES TO SHOVE

4

"The world
breaks everyone,
and afterward,
some are strong
at the broken places."
--Ernest Hemingway

5



THE "THERAPEUTIC ACTION"
INVOLVES TRANSFORMING
"PSYCHOLOGICAL RIGIDITY"
INTO "PSYCHOLOGICAL FLEXIBILITY"
- "RIGID DEFENSE" INTO "MORE FLEXIBLE ADAPTATION" -
THE CUTTING - EDGE
OF THIS "THERAPEUTIC ACTION"
IS "OPTIMAL STRESS"
- JUST THE RIGHT COMBINATION
OF "CHALLENGE" AND "SUPPORT" -
BY WAY OF "OPTIMALLY STRESSFUL" INTERVENTIONS
THAT EFFECTIVELY SUPERIMPOSE
AN ACUTE INJURY ON TOP OF A CHRONIC ONE
THE THERAPIST "PRECIPITATES DISRUPTION"
IN ORDER TO "TRIGGER REPAIR"
BY TAPPING INTO
THE PATIENT'S UNDERLYING "RESILIENCE"

7

"WORKING THROUGH"
INVOLVES GENERATING
THESE "ITERATIVE HEALING CYCLES" OF
"DISRUPTION"
- A "DEFENSIVE REACTION"
TO THE "DESTABILIZING CHALLENGE" -
AND "REPAIR"
- AN "ADAPTIVE RESPONSE"
TO THE "RESTABILIZING SUPPORT"
SUCH THAT ULTIMATELY
"LESS HEALTHY DEFENSE"
WILL BECOME TRANSFORMED INTO
"MORE HEALTHY ADAPTATION"
WHERE DEFENSE WAS,
THERE SHALL ADAPTATION BE

8

WHERE RIGIDITY WAS,
THERE SHALL FLEXIBILITY BE

AS WE SHALL SOON SEE

MODEL 1

WHERE RESISTANCE WAS,
THERE SHALL AWARENESS BE

MODEL 2

WHERE RELENTLESS HOPE WAS,
THERE SHALL ACCEPTANCE BE

MODEL 3

WHERE RE – ENACTMENT WAS,
THERE SHALL ACCOUNTABILITY BE

FROM (DEFENSIVE) SURVIVING
TO (ADAPTIVE) THRIVING

9

DEFENSES ARE THE LIES
WE TELL OURSELVES
TO AVOID FEELING
THE PAIN IN OUR LIVES
JON FREDERICKSON (2017)

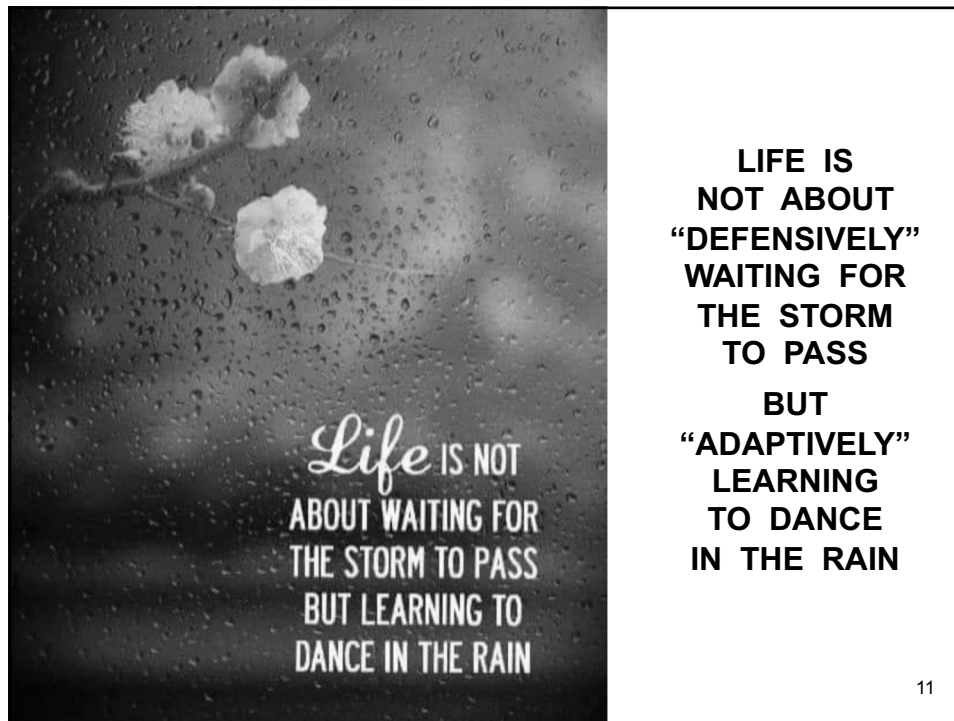
ADAPTATIONS ARE THE ADJUSTMENTS
WE EMBRACE
TO MAKE THE BEST OF (BEST OF, BEST OF)
A BAD SITUATION (BAD SITUATION)
GLADYS KNIGHT & THE PIPS (1973) / MARTHA STARK (2022)

EITHER WE “REACT” TO STRESSORS BY “DEFENDING”
– RESISTANCE, RELENTLESS HOPE, RE – ENACTMENT –

OR WE “RESPOND” TO STRESSORS BY “ADAPTING”
– AWARENESS, ACCEPTANCE, ACCOUNTABILITY –

ALL THREE “As”
ARE ADAPTATIONS
TO THE “STRESS OF LIFE”

10



THE RELATIONSHIP BETWEEN DEFENSE AND ADAPTATION

YIN AND YANG
COMPLEMENTARY – NOT OPPOSING – FORCES
FOR EXAMPLE, LIGHT CANNOT EXIST WITHOUT SHADOW

DEFENSES
DYSFUNCTIONAL / UNHEALTHY
RIGID / UNEVOLVED

ADAPTATIONS
MORE FUNCTIONAL / MORE HEALTHY
MORE FLEXIBLE / MORE EVOLVED

ALTHOUGH DEFENSES MIGHT ONCE
HAVE BEEN NECESSARY
FOR THE PATIENT TO SURVIVE,
THEY MUST ULTIMATELY
BE REPLACED BY ADAPTATIONS
IF THE PATIENT IS TO THRIVE

**FROM DEFENSIVE REACTION TO ADAPTIVE RESPONSE
FROM RIGID AND OUTDATED DEFENSE
TO MORE FLEXIBLE AND UPDATED ADAPTATION
FROM DYSFUNCTIONAL DEFENSE
TO MORE FUNCTIONAL ADAPTATION
FROM BEING JAMMED UP
TO MOBILIZING ONE'S ENERGIES IN THE PURSUIT OF ONE'S DREAMS
FROM DISEMPOWERING AND RESTRICTIVE
TO MORE EMPOWERING AND EXPANSIVE
FROM EXTERNALIZING BLAME TO TAKING OWNERSHIP
FROM WHINING AND COMPLAINING TO BECOMING PROACTIVE
FROM DENYING TO CONFRONTING HEAD - ON
FROM BEING CRITICAL TO BECOMING MORE COMPASSIONATE
FROM DISSOCIATING TO BECOMING MORE PRESENT
FROM FEELING VICTIMIZED TO TAKING OWNERSHIP
FROM CURSING THE DARKNESS TO LIGHTING A CANDLE**

13

**PERHAPS IN MORE FAMILIAR TERMS
FROM DEFENSIVE NEED TO ADAPTIVE CAPACITY
THE NEED FOR IMMEDIATE GRATIFICATION
INTO THE CAPACITY TO TOLERATE DELAY
THE NEED FOR PERFECTION
INTO THE CAPACITY TO TOLERATE IMPERFECTION
THE NEED TO HOLD ON
INTO THE CAPACITY TO LET GO
THE NEED FOR EXTERNAL REGULATION OF THE SELF
INTO THE CAPACITY FOR INTERNAL SELF - REGULATION**

14

THE PARADOXICAL IMPACT OF STRESS
THE "SANDPILE MODEL" OF CHAOS THEORY
OFFERS AN ELEGANT VISUAL DEMONSTRATION
OF THE CUMULATIVE IMPACT
- OVER TIME -
OF ENVIRONMENTAL STRESSORS
ON OPEN SYSTEMS
- THINK "HOURLASS" -

I USE THIS "SANDPILE MODEL"
WHICH SIMULATES THE EVOLUTION
- OVER TIME -
OF OPEN, SELF-ORGANIZING CHAOTIC SYSTEMS
- LIKE THE STOCK MARKET, NEURAL NETWORKS, HURRICANES -
AS A VISUAL METAPHOR
FOR THE "THERAPEUTIC ACTION"
IN "PSYCHODYNAMIC PSYCHOTHERAPY"

15

THE PARADOXICAL IMPACT OF STRESS
BOTH THE "SANDPILE MODEL"
AND THE "THERAPEUTIC ACTION"
FEATURE THE "EMERGENCE"
- OVER TIME -
OF "ITERATIVE CYCLES"
OF "DESTABILIZATION"
- A "DEFENSIVE REACTION" TO THE "CHALLENGE" -
AND "RESTITUTION"
- AN "ADAPTIVE RESPONSE" TO THE "SUPPORT"
AS THESE "CHAOTIC SYSTEMS" EVOLVE
TO EVER-MORE RICHLY TEXTURED LAYERS
OF RESILIENCE, COMPLEXITY,
INTEGRATION, AND DYNAMIC BALANCE
NOT JUST "IN SPITE OF"
ENVIRONMENTAL STRESSORS
BUT "BY WAY OF"
THOSE STRESSORS

16

HOW SO? AMAZINGLY ENOUGH
THE GRAINS OF SAND
BEING STEADILY ADDED
TO THE GRADUALLY EVOLVING SANDPILE
- MUCH LIKE THE "OPTIMALLY STRESSFUL" INTERVENTIONS
THAT WE OFFER OUR PATIENTS -
ARE THE OCCASION
FOR BOTH "DISRUPTION" AND "REPAIR"
NOT ONLY DO THE GRAINS OF SAND
- THERAPEUTIC INTERVENTIONS -
PERIODICALLY PRECIPITATE
PARTIAL COLLAPSES OF THE SANDPILE
- DESTABILIZATION OF THE PATIENT'S DEFENSES -
(DESCRIBED AS "MINOR AVALANCHES" IN CHAOS THEORY)
BUT THEY ALSO BECOME
THE MEANS BY WHICH THE SANDPILE
- THE PATIENT'S INFRASTRUCTURE -
WILL THEN BE ABLE TO BUILD ITSELF BACK UP
- ITS STRUCTURAL INTEGRITY REINFORCED -
(EACH TIME AT A MORE RESILIENT LEVEL OF HOMEOSTASIS)

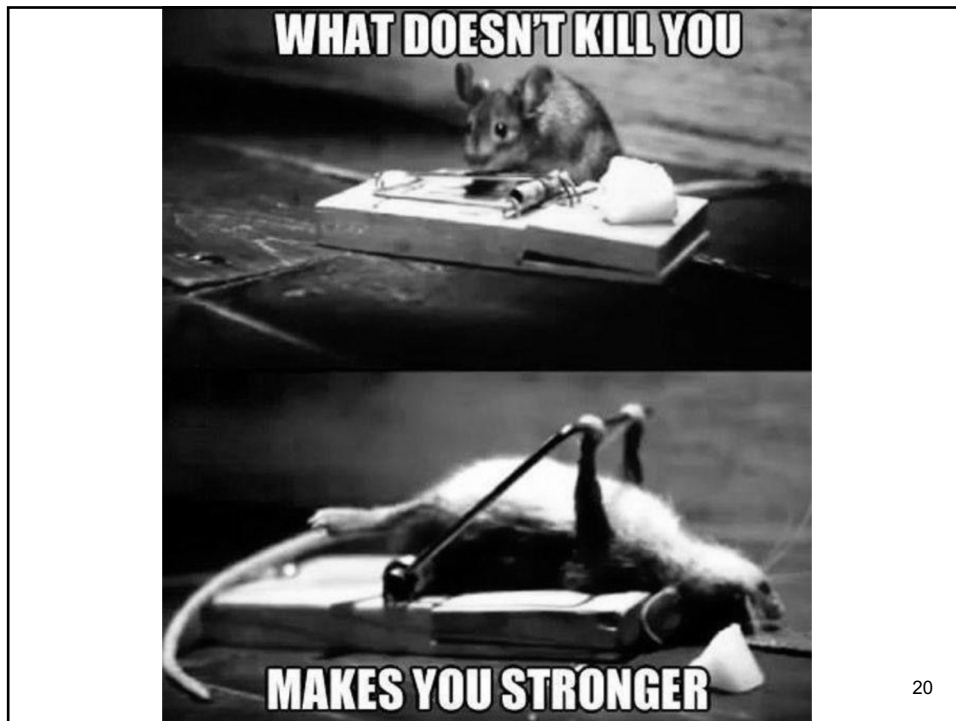
17

THE SYSTEM
- THE PATIENT -
WILL THEREFORE HAVE BEEN ABLE
NOT ONLY TO "MANAGE"
THE IMPACT OF THE STRESSFUL INPUT
BUT ALSO TO "BENEFIT FROM" THAT IMPACT
FROM DEFENSIVE COLLAPSE
TO ADAPTIVE RECONSOLIDATION
AT EVER - MORE ROBUST LEVELS
THE IRREGULARITIES IN THE SANDPILE
- MUCH LIKE THE SCARS WE ALL BEAR -
POIGNANT REMINDERS
OF THE MINOR COLLAPSES
- INJURIES -
WE ALL HAVE SUSTAINED
- OVER TIME -
BUT, ULTIMATELY, TRIUMPHANTLY OVERCOME

18

BY WAY OF "OPTIMALLY STRESSFUL"
THERAPEUTIC INTERVENTIONS
THAT SUPERIMPOSE AN ACUTE INJURY
ON TOP OF A CHRONIC ONE
- THEREBY TRIGGERING HEALING CYCLES OF "DISRUPTION" AND "REPAIR" -
PSYCHODYNAMIC PSYCHOTHERAPY
OFFERS THE PATIENT BOTH "IMPETUS" AND "OPPORTUNITY"
- ALBEIT BELATEDLY -
TO MASTER TRAUMATIC EXPERIENCES
THAT HAD ONCE BEEN OVERWHELMING
- AND, THEREFORE, DEFENDED AGAINST -
BUT THAT CAN NOW
- WITH ENOUGH SUPPORT FROM THE THERAPIST
AND BY TAPPING INTO THE PATIENT'S UNDERLYING RESILIENCE
AND INNATE CAPACITY TO ADAPT TO STRESS -
BE REVISITED, REPROCESSED, AND REFRAMED
SUCH THAT GROWTH - IMPEDING DEFENSES
CAN GRADUALLY EVOLVE INTO GROWTH - PROMOTING ADAPTATIONS
STRONGER AT THE BROKEN PLACES

19



20

**INDEED, IT COULD BE SAID THAT
WITHOUT SUPPORT, THERAPY NEVER BEGINS
BUT WITHOUT CHALLENGE, THERAPY NEVER ENDS**

**ALTERNATIVELY
WITHOUT CHALLENGE, THERAPY NEVER BEGINS
BUT WITHOUT SUPPORT, THERAPY NEVER ENDS**

**BY THE SAME TOKEN, IT COULD BE SAID THAT
WITHOUT EMPATHY, THERAPY NEVER BEGINS
BUT WITHOUT EMPATHIC FAILURE, THERAPY NEVER ENDS**

**OR
WITHOUT EMPATHIC FAILURE, THERAPY NEVER BEGINS
BUT WITHOUT EMPATHY, THERAPY NEVER ENDS**

21

MORE SPECIFICALLY

**IT IS NOT SO MUCH EMPATHY AS
EMPATHIC FAILURE AGAINST A BACKDROP OF EMPATHY
OPTIMAL DISILLUSIONMENT**

**IT IS NOT SO MUCH GRATIFICATION AS
FRUSTRATION AGAINST A BACKDROP OF GRATIFICATION
OPTIMAL FRUSTRATION**

**IT IS NOT SO MUCH SUPPORT AS
CHALLENGE AGAINST A BACKDROP OF SUPPORT
OPTIMAL STRESS**

**THAT WILL PROVIDE THE THERAPEUTIC LEVERAGE
NEEDED TO PROVOKE FIRST DESTABILIZATION
AND THEN RESTABILIZATION
AT A MORE – EVOLVED LEVEL OF ADAPTIVE CAPACITY**

**IF INDEED DEEP AND ENDURING
CHARACTEROLOGICAL CHANGE IS THE GOAL**

22



**“OPTIMAL STRESS” PROVIDES
BOTH “IMPETUS” AND “OPPORTUNITY”
FOR THE PATIENT TO EVOLVE
– THROUGH HEALING CYCLES OF DESTABILIZATION AND RECOVERY –
FROM “ILLNESS” TO “WELLNESS”**

23

A HUMOROUS EXAMPLE OF “RESISTANCE TO CHANGE”

**A SATURDAY NIGHT LIVE SKIT IN WHICH
TWO MEN ARE SEATED AROUND A FIRE
CHATting AND ONE SAYS TO THE OTHER –**

**“YOU KNOW HOW WHEN YOU STICK
A POKER IN THE FIRE AND LEAVE IT IN
FOR A LONG TIME,
IT GETS REALLY, REALLY HOT?**

**AND THEN YOU STICK IT IN YOUR EYE,
AND IT REALLY, REALLY HURTS?**

**I HATE IT WHEN THAT HAPPENS!
I JUST HATE IT WHEN THAT HAPPENS!”**

24

OR THE ROCK SONG
BY THE LATE WARREN ZEVON (1996)
ENTITLED
"IF YOU WON'T LEAVE ME
I'LL FIND SOMEBODY WHO WILL"
WHICH SPEAKS TO THE NEED
WE ALL HAVE TO RECREATE
THE "FAMILIAL AND THEREFORE FAMILIAR"
STEPHEN MITCHELL (1988)
BECAUSE THAT IS ALL WE HAVE EVER KNOWN
HAVING SOMETHING DIFFERENT
WOULD CREATE ANXIETY
BECAUSE IT WOULD HIGHLIGHT THE FACT
THAT THINGS COULD BE
- AND COULD THEREFORE HAVE BEEN -
DIFFERENT

25

I AM HERE REMINDED OF PORTIA NELSON'S
AUTOBIOGRAPHY IN 5 SHORT CHAPTERS (1993)
WHICH HIGHLIGHTS BOTH
OUR DEFENSIVE NEED TO MAINTAIN THINGS AS THEY ARE
AND OUR ADAPTIVE CAPACITY ULTIMATELY TO CHANGE

CHAPTER 1
I WALK DOWN THE STREET
THERE IS A DEEP HOLE IN THE SIDEWALK
I FALL IN
I AM LOST ... I AM HELPLESS
IT ISN'T MY FAULT
IT TAKES FOREVER TO FIND A WAY OUT

CHAPTER 2
I WALK DOWN THE SAME STREET
THERE IS A DEEP HOLE IN THE SIDEWALK
I PRETEND I DON'T SEE IT
I FALL IN AGAIN
I CAN'T BELIEVE I AM IN THE SAME PLACE
BUT IT ISN'T MY FAULT
IT STILL TAKES A LONG TIME TO GET OUT

26

CHAPTER 3
I WALK DOWN THE SAME STREET
THERE IS A DEEP HOLE IN THE SIDEWALK
I SEE IT IS THERE
I STILL FALL IN ... IT'S A HABIT
MY EYES ARE OPEN
I KNOW WHERE I AM
IT IS MY FAULT
I GET OUT IMMEDIATELY

CHAPTER 4
I WALK DOWN THE SAME STREET
THERE IS A DEEP HOLE IN THE SIDEWALK
I WALK AROUND IT

CHAPTER 5
I WALK DOWN ANOTHER STREET

27

THE ART OF PRECIOUS SCARS

KINTSUKUROI



"to repair with gold"; the art of repairing pottery with gold or silver lacquer and understanding that the piece is more beautiful for having been broken.

28

29

**MY PSYCHODYNAMIC SYNERGY PARADIGM
FEATURES FIVE MODES OF THERAPEUTIC ACTION**

**“STRUCTURAL CONFLICT” – CLASSICAL PSYCHOANALYTIC
COGNITIVE**

**“STRUCTURAL DEFICIT” – SELF PSYCHOLOGICAL
AFFECTIVE**

**“RELATIONAL CONFLICT” – CONTEMPORARY RELATIONAL
RELATIONAL**

**“RELATIONAL DEFICIT” – EXISTENTIAL – HUMANISTIC
EXISTENTIAL**

**“ANALYSIS PARALYSIS” – QUANTUM – NEUROSCIENTIFIC
DIRECTIVE**

**ALL FIVE OF WHICH CAPITALIZE UPON
THE “THERAPEUTIC PROVISION” OF “OPTIMAL STRESS”
TO ADVANCE THE PATIENT
FROM “RIGID DEFENSE” TO “MORE FLEXIBLE ADAPTATION”
WITH AN EYE TO INCENTIVIZING DEEP AND ENDURING
CHARACTEROLOGICAL CHANGE**

30

**MY PSYCHODYNAMIC SYNERGY PARADIGM
IS INDEED A SYNERGISTIC APPROACH TO HEALING
FEATURING FIVE INTERDEPENDENT
- MUTUALLY ENHANCING (NOT MUTUALLY EXCLUSIVE) -
MODES OF THERAPEUTIC ACTION
BUT MY FOCUS HERE WILL BE ON THE THREE MAJOR PSYCHOANALYTIC SCHOOLS
- ONE OF WHICH IS CLASSICAL AND TWO OF WHICH ARE MORE CONTEMPORARY -**

MODEL 1

**THE INTERPRETIVE PERSPECTIVE
OF CLASSICAL PSYCHOANALYSIS**

MODEL 2

**THE CORRECTIVE - PROVISION PERSPECTIVE
OF SELF PSYCHOLOGY**

**AND THOSE OBJECT RELATIONS THEORIES EMPHASIZING INTERNAL
"ABSENCE OF GOOD" (AS A RESULT OF DEPRIVATION AND NEGLECT)**

MODEL 3

**THE INTERSUBJECTIVE PERSPECTIVE
OF CONTEMPORARY RELATIONAL THEORY
AND THOSE OBJECT RELATIONS THEORIES EMPHASIZING INTERNAL
"PRESENCE OF BAD" (AS A RESULT OF TRAUMA AND ABUSE)**

31

**ALL THREE MODELS
AIM TO ADVANCE THE PATIENT
FROM "RIGID DEFENSE"
TO "MORE FLEXIBLE ADAPTATION"**

**DEFENSES - THE THREE "Rs"
ADAPTATIONS - THE THREE "As"**

**MODEL 1 - "RESISTANCE" TO "AWARENESS"
THE INTERPRETIVE PERSPECTIVE
OF CLASSICAL PSYCHOANALYSIS**

**MODEL 2 - "RELENTLESS HOPE" TO "ACCEPTANCE"
THE CORRECTIVE - PROVISION PERSPECTIVE
OF SELF PSYCHOLOGY**

**MODEL 3 - "RE - ENACTMENT" TO "ACCOUNTABILITY"
THE INTERSUBJECTIVE PERSPECTIVE
OF CONTEMPORARY RELATIONAL THEORY**

32

MOMENT BY MOMENT
THE "POINT OF EMOTIONAL URGENCY"
DICTATES THE "GO - TO" MODEL

MODEL 1
RELEVANT WHEN, IN THE MOMENT,
THE PATIENT IS "RESISTANT"
AND / OR "NOT AWARE"

MODEL 2
RELEVANT WHEN, IN THE MOMENT,
THE PATIENT IS "RELENTLESS"
AND / OR "NOT ACCEPTING"

MODEL 3
RELEVANT WHEN, IN THE MOMENT,
THE PATIENT IS "RE - ENACTING"
AND / OR "NOT ACCOUNTABLE"

ALL THREE MODELS ARE RELEVANT FOR BOTH
(ENDURING) "TRAIT" AND (EPHEMERAL) "STATE"

33

MODEL 1 - THINKING
TARGETS THE PATIENT'S "INTERNAL CONFLICTEDNESS"
AND RELUCTANCE TO "KNOW" ANXIETY - PROVOKING "TRUTHS" ABOUT THE "SELF"
- NEUROTIC CONFLICTEDNESS -

MODEL 2 - FEELING
TARGETS THE PATIENT'S "RELENTLESS PURSUITS"
AND RELUCTANCE TO "CONFRONT AND GRIEVE" ANXIETY - PROVOKING "TRUTHS"
ABOUT THE "OBJECTS OF HER DESIRE"
- NARCISSISTIC ENTITLEMENT -

MODEL 3 - DOING
TARGETS THE PATIENT'S "COMPULSIVE RE - ENACTMENTS"
AND RELUCTANCE TO "TAKE OWNERSHIP" OF ANXIETY - PROVOKING "TRUTHS"
ABOUT THE "SELF - IN - RELATION" (THE STONE CENTER AT WELLESLEY COLLEGE)
- NOXIOUS RELATEDNESS -

THOUGHT, EMOTION, AND BEHAVIOR
HEAD, HEART, AND HAND

34

**WHEREAS CLASSICAL PSYCHOANALYSIS
CONCEIVES OF THE PATIENT'S PSYCHOPATHOLOGY
AS DERIVING FROM THE PATIENT
IN WHOM THERE IS PRESUMED TO BE AN IMBALANCE
OF FORCES AND THEREFORE INTERNAL CONFLICT
BETWEEN DYSREGULATED FORCES
ARISING FROM AN UNTAMED ID
AND DEFENSIVE (RESISTANT) COUNTERFORCES
ARISING FROM AN UNDEVELOPED EGO MADE ANXIOUS**

**CONTEMPORARY PSYCHOANALYSIS
CONCEIVES OF THE PATIENT'S PSYCHOPATHOLOGY
AS DERIVING FROM THE PARENT
AND THE PARENT'S TRAUMATIC FAILURE OF THE CHILD**

**I AM SPEAKING HERE TO THE DISTINCTION BETWEEN NATURE
- WHAT DERIVES FROM WITHIN THE CHILD (MODEL 1) -
AND NURTURE
- WHAT DERIVES FROM WITHIN THE RELATIONSHIP
BETWEEN PARENT AND CHILD (MODELS 2 AND 3) -**

35

**IN OTHER WORDS
SELF PSYCHOLOGISTS AND
RELATIONAL THEORISTS FOCUS
NOT SO MUCH ON NATURE
THE PROVINCE OF MODEL 1
AS ON NURTURE
THE PROVINCE OF MODELS 2 AND 3
WHETHER
THE QUALITY OF PARENTAL CARE
MODEL 2
OR
THE MUTUALITY OF FIT
BETWEEN PARENT AND CHILD
MODEL 3**

36

**BUT PLEASE NOTE
THE CRITICAL DISTINCTION
BETWEEN**

**QUALITY OF PARENTAL CARE
A STORY ABOUT "GIVE"
WHICH MAKES OF MODEL 2
A 1½ – PERSON PSYCHOLOGY**

**AND MUTUALITY OF FIT
A STORY ABOUT "GIVE – AND – TAKE"
WHICH MAKES OF MODEL 3
A 2 – PERSON PSYCHOLOGY**

37

MORE SPECIFICALLY

MODEL 2

AN "I – IT" RELATIONSHIP

**A 1 – WAY RELATIONSHIP BETWEEN
SOMEONE WHO GIVES
AND SOMEONE WHO TAKES**

MODEL 3

AN "I – THOU" RELATIONSHIP

**A 2 – WAY RELATIONSHIP INVOLVING
GIVE – AND – TAKE, MUTUALITY,
RECIPROCITY, AND COLLABORATION**

MARTIN BUBER (2000)

38

THIS DISTINCTION IS CRITICAL
BECAUSE A RELATIONSHIP
BETWEEN SOMEONE WHO ACTIVELY PROVIDES
AND SOMEONE WHO IS
THE PASSIVE RECIPIENT OF SUCH PROVISION

MODEL 2

IS A FAR CRY FROM
THE “MORE SUBSTANTIVE” RELATIONSHIP
THAT EXISTS BETWEEN
TWO “REAL” PEOPLE

MODEL 3

AN INTERSUBJECTIVE RELATIONSHIP
INVOLVING TWO SUBJECTS
BOTH OF WHOM CONTRIBUTE TO WHAT
TRANSPIRES AT THEIR “INTIMATE EDGE”

DARLENE EHRENBERG (1992)

39

AS WE SHALL SEE
THE EMPHASIS IN MODEL 2 IS THEREFORE
NOT SO MUCH ON THE RELATIONSHIP PER SE
AS IT IS ON THE FILLING IN OF
THE PATIENT’S DEFICITS BY WAY OF
THE THERAPIST’S CORRECTIVE PROVISION

OR, PERHAPS MORE ACCURATELY,
AS IT IS ON THE FILLING IN OF DEFICIT
BY WAY OF WORKING THROUGH FAILURES
IN THE ENVIRONMENTAL PROVISION

BY CONTRAST

THE EMPHASIS IN MODEL 3 IS
TRULY ON A “2 – WAY” RELATIONSHIP
BETWEEN TWO “AUTHENTIC SUBJECTS”

– TWO “RELATIONAL OBJECTS” –

40

IMPORTANTLY
AS THE ETIOLOGY HAS SHIFTED
FROM NATURE (MODEL 1)
TO NURTURE (MODELS 2 AND 3),
SO TOO THE LOCUS OF THE
THERAPEUTIC ACTION HAS SHIFTED
FROM
“INSIGHT BY WAY OF INTERPRETATION”
TO
“A CORRECTIVE EXPERIENCE BY
WAY OF THE REAL RELATIONSHIP”
THAT IS
FROM WITHIN THE PATIENT
TO WITHIN THE RELATIONSHIP
BETWEEN THERAPIST AND PATIENT

41

BUT ACTUALLY
ALTHOUGH THERE ARE
STILL SOME WHO WRITE ABOUT
“A CORRECTIVE EXPERIENCE BY
WAY OF THE REAL RELATIONSHIP”
THIS TELESCOPES TWO DIFFERENT CONCEPTS AND
OBFUSCATES THE CRITICAL DISTINCTION BETWEEN
A THERAPY RELATIONSHIP
THAT INVOLVES “GIVE”
AND A THERAPY RELATIONSHIP
THAT INVOLVES “GIVE – AND – TAKE”
A “CORRECTIVE EXPERIENCE”
IN THE FIRST INSTANCE (MODEL 2)
A “REAL RELATIONSHIP”
IN THE SECOND (MODEL 3)

42

ANOTHER IMPORTANT CLINICAL DISTINCTION
WHEREAS MODEL 2 THEORISTS FOCUS ON
THE PRICE THE CHILD PAYS BECAUSE
OF WHAT THE PARENT *DID NOT DO*
DEPRIVATION AND NEGLECT

“ABSENCE OF GOOD”
DEFICIENCY

INTERNALLY RECORDED IN THE FORM OF
STRUCTURAL DEFICIT AND IMPAIRED CAPACITY
– TO BE A GOOD PARENT UNTO ONESELF –

DEFICITS THAT THEN GIVE RISE TO THE
DESPERATE SEARCH FOR A NEW GOOD PARENT

“RELENTLESS PURSUITS”
IN AN EFFORT TO CORRECT FOR EARLY – ON
“PARENTAL ERRORS OF OMISSION”

43

MODEL 3 THEORISTS FOCUS ON
THE PRICE THE CHILD PAYS BECAUSE
OF WHAT THE PARENT *DID DO*
TRAUMA AND ABUSE

“PRESENCE OF BAD”
TOXICITY

INTERNALLY RECORDED AND STRUCTURALIZED
IN THE FORM OF PATHOGENIC INTROJECTS
THAT ARE THEN “COMPULSIVELY AND UNWITTINGLY”
DELIVERED INTO ONE’S RELATIONSHIPS
– AGAIN AND AGAIN –
IN DESPERATE ATTEMPTS TO ENCOUNTER DIFFERENT
AND BETTER OUTCOMES EVERY “NEXT TIME”

“COMPULSIVE RE – ENACTMENTS”
IN AN EFFORT TO CORRECT FOR EARLY – ON
“PARENTAL ERRORS OF COMMISSION”

44

AS IT HAPPENS
"ABSENCE OF GOOD" (MODEL 2)
AND
"PRESENCE OF BAD" (MODEL 3)
GENERALLY GO HAND IN HAND
BY WAY OF EXAMPLES
THE CHILD WHO WAS RARELY PRAISED
AND THEREFORE DEVELOPED "STRUCTURAL DEFICIT"
WAS PROBABLY ALSO OFTEN CRITICIZED
AND THEREFORE ALSO DEVELOPED "PATHOGENIC INTROJECTS"
THE CHILD WHO WAS RARELY ADMIRER
AND THEREFORE DEVELOPED "STRUCTURAL DEFICIT"
WAS PROBABLY ALSO OFTEN DEVALUED
AND THEREFORE ALSO DEVELOPED "PATHOGENIC INTROJECTS"
BUT THESE SITUATIONS ARE NOT
HANDLED THE SAME WAY CLINICALLY

45

MODEL 2
"ABSENCE OF GOOD"
- STRUCTURAL DEFICIT -
WILL CREATE THE NEED TO "FIND NEW GOOD"
DISPLACEMENT OF THIS NEED
WILL GIVE RISE TO "ILLUSION"
- POSITIVE MISPERCEPTION OF REALITY -
AND "POSITIVE TRANSFERENCE"
THE THERAPEUTIC ACTION IN MODEL 2
WILL THEN INVOLVE "WORKING THROUGH"
- BY WAY OF GRIEVING -
NOT "POSITIVE TRANSFERENCE"
BUT "POSITIVE TRANSFERENCE DISRUPTED"

46

MODEL 3

**“PRESENCE OF BAD”
– PATHOGENIC INTROJECTS –
WILL CREATE THE NEED TO “RE – FIND OLD BAD”**

**PROJECTION OF PATHOGENIC INTROJECT
WILL GIVE RISE TO “DISTORTION”
– NEGATIVE MISPERCEPTION OF REALITY –
AND “NEGATIVE TRANSFERENCE”**

**THE THERAPEUTIC ACTION IN MODEL 3
WILL THEN INVOLVE “WORKING THROUGH”
– BY WAY OF NEGOTIATING
AT THE INTIMATE EDGE
OF AUTHENTIC ENGAGEMENT –
“NEGATIVE TRANSFERENCE”**

47

**THE THERAPEUTIC ACTION IN MODEL 2
WORKING THROUGH “POSITIVE TRANSFERENCE DISRUPTED”
A STORY ABOUT “CONFRONTING”
– AND “GRIEVING” –
THE REALITY OF THE “LIMITATIONS, SEPARATENESS,
AND IMMUTABILITY” OF THE PATIENT’S OBJECTS
BOTH PAST AND PRESENT
“OPTIMAL DISILLUSIONMENT”**

**ADAPTIVE “TRANSMUTING INTERNALIZATIONS”
STRUCTURE (AND CAPACITY) BUILDING INTERNALIZATIONS
INCREMENTAL “ACCRETION” OF PSYCHIC STRUCTURE
AND ADAPTIVE CAPACITY
GRADUAL “FILLING IN” OF STRUCTURAL DEFICIT
EVENTUAL TRANSFORMATION OF THE PATIENT’S
“RELENTLESS PURSUIT OF THE UNATTAINABLE”
INTO “SERENE ACCEPTANCE” OF PAINFUL REALITIES
ABOUT THE “OBJECTS OF HER DESIRE”**

48

**THE THERAPEUTIC ACTION IN MODEL 3
WORKING THROUGH "NEGATIVE TRANSFERENCE"**

A STORY ABOUT "NEGOTIATING" THE VARIOUS
"MUTUAL ENACTMENTS" AND "THERAPEUTIC IMPASSES"
THAT WILL INEVITABLY ARISE AT THE
"INTIMATE EDGE" OF "AUTHENTIC ENGAGEMENT"
AS A RESULT OF THE PATIENT'S "PROJECTIVE IDENTIFICATIONS"
THE THERAPIST'S PROVISION OF "CONTAINMENT"
BY VIRTUE OF HER CAPACITY BOTH
TO RELENT AND TO HOLD HERSELF ACCOUNTABLE
INCREMENTAL "RELATIONAL DETOXIFICATION"
OF THE PATIENT'S "TOXIC INTERNAL BOLUSES"
BY WAY OF "SERIAL DILUTION" AND BY VIRTUE OF THE
THERAPIST'S CAPACITY TO PROCESS AND INTEGRATE TOXICITY
ON BEHALF OF A PATIENT WHO TRULY DOES NOT KNOW HOW
EVENTUAL TRANSFORMATION OF THE PATIENT'S
"COMPULSIVE AND UNWITTING DRAMATIC RE - ENACTMENTS"
INTO "ACCOUNTABILITY" FOR HER DYSFUNCTIONAL
ACTIONS, REACTIONS, AND INTERACTIONS

49

IN ESSENCE

**MODEL 2
"SERIAL ACCRETION"
OF PSYCHIC STRUCTURE
TO CORRECT FOR
"INTERNAL ABSENCE OF GOOD"
BY "WORKING THROUGH" THE STRESS
OF "GOOD - BECOME - BAD"**

**MODEL 3
"SERIAL DILUTION"
OF TOXIC STRUCTURE
TO CORRECT FOR
"INTERNAL PRESENCE OF BAD"
BY "WORKING THROUGH" THE STRESS
OF "BAD - BECOME - GOOD"**

50

IMPORTANTLY
CENTER STAGE FOR BOTH
SELF PSYCHOLOGISTS
AND RELATIONAL THEORISTS
ARE THE “INEVITABLE EMPATHIC FAILURES”
OF SELF PSYCHOLOGY (MODEL 2)
AND THE “INEVITABLE RELATIONAL FAILURES”
OF CONTEMPORARY RELATIONAL THEORY (MODEL 3)
BUT THE TWO MODELS CONCEIVE OF
SUCH FAILURES VERY DIFFERENTLY
SELF PSYCHOLOGISTS (MODEL 2) CONTEND
THAT FAILURES ARE UNAVOIDABLE
BECAUSE THE THERAPIST IS NOT
– AND CANNOT BE EXPECTED TO BE –
PERFECT

51

BY CONTRAST
MOST RELATIONAL THEORISTS (MODEL 3) BELIEVE
THAT THE THERAPIST’S FAILURES ARE A STORY ABOUT
NOT JUST THE THERAPIST AND THE THERAPIST’S
INEVITABLE “LACK OF PERFECTION”
BUT ALSO THE PATIENT AND THE PATIENT’S
INEVITABLE “RE – ENACTMENT” OF HER
UNCONSCIOUS “NEED TO BE FAILED”
SO THAT SHE CAN ACHIEVE “BELATED MASTERY” OF
HER UNMASTERED EARLY – ON RELATIONAL TRAUMAS
TO THAT END
THE PATIENT IS SEEN AS CONTINUOUSLY EXERTING
“INTERPERSONAL PRESSURE” ON THE THERAPIST
TO PARTICIPATE IN OLD
“FAMILIAL AND THEREFORE FAMILIAR” WAYS
STEPHEN MITCHELL (1988)
RE – ENACTMENTS TO WHICH THE THERAPIST WILL FIND
HERSELF CONTINUOUSLY AND UNCONSCIOUSLY REACTING

52

**THE PROCESS OF “WORKING THROUGH”
THREE OPTIMAL STRESSORS – THE THREE “Ds”**

**MODEL 1 – “RESISTANCE” TO “AWARENESS”
“COGNITIVE DISSONANCE”**

- WORKING THROUGH THE STRESS OF “GAIN – BECOME – PAIN” –
 (“EGO – SYNTONIC” BECOME “EGO – DYSTONIC”)

**MODEL 2 – “RELENTLESS HOPE” TO “ACCEPTANCE”
“AFFECTIVE DISILLUSIONMENT”**

- WORKING THROUGH THE STRESS OF “GOOD – BECOME – BAD” –
 (“ILLUSION” BECOME “MORE REALITY – BASED”)

**MODEL 3 – “RE – ENACTMENT” TO “ACCOUNTABILITY”
“RELATIONAL DETOXIFICATION”**

- WORKING THROUGH THE STRESS OF “BAD – BECOME – GOOD” –
 (“DISTORTION” BECOME “MORE REALITY – BASED”)

53

FROM “RIGID DEFENSE” TO “MORE FLEXIBLE ADAPTATION”

MODEL 1

THE CLASSICAL PSYCHOANALYTIC PERSPECTIVE
THE THERAPEUTIC ACTION FOCUSES ON “INTERPRETING”
ANXIETY – PROVOKING TRUTHS
ABOUT THE “SELF”

- “CONFLICT STATEMENTS” –

MODEL 2

THE SELF PSYCHOLOGICAL PERSPECTIVE
THE THERAPEUTIC ACTION FOCUSES ON “GRIEVING”
ANXIETY – PROVOKING TRUTHS
ABOUT THE “OBJECT”

- “DISILLUSIONMENT STATEMENTS” –

MODEL 3

THE CONTEMPORARY RELATIONAL PERSPECTIVE
THE THERAPEUTIC ACTION FOCUSES ON “OWNING”
ANXIETY – PROVOKING TRUTHS
ABOUT THE “SELF – IN – RELATION”

- “ACCOUNTABILITY STATEMENTS” –

54

MODEL 1 – COGNITIVE
ENHANCEMENT OF KNOWLEDGE “WITHIN”
ULTIMATELY, A STRONGER, WISER,
AND MORE EMPOWERED “EGO”
NO LONGER AS RESISTANT TO BEING CONFRONTED WITH
DISCOMFITING TRUTHS ABOUT THE SELF

MODEL 2 – AFFECTIVE
PROVISION OF EXPERIENCE “FOR”
ULTIMATELY, A MORE CONSOLIDATED
AND COMPASSIONATE “SELF”
NO LONGER AS RELENTLESS IN THE ENTITLED PURSUIT OF
EXTERNAL PROVISION FROM THE OBJECT

MODEL 3 – RELATIONAL
ENGAGEMENT IN RELATIONSHIP “WITH”
ULTIMATELY, A MORE ACCOUNTABLE
“SELF – IN – RELATION”
NO LONGER AS COMPULSIVELY AND UNWITTINGLY RE – ENACTING
UNMASTERED EARLY – ON RELATIONAL TRAUMAS
ON THE STAGE OF ONE’LIFE

55

56

**“EMPATHIC STATEMENTS”
ARE MY “DEFAULT MODE”**

**THEY “SUPPORT”
BY “RESONATING EMPATHICALLY”
– MOMENT BY MOMENT –
WITH THE PATIENT’S “AFFECT”
AND THE “NARRATIVE”
WITH WHICH THAT AFFECT
IS ASSOCIATED**

**THEY ARE “NEEDED”
TO LAY THE GROUNDWORK
FOR “OPTIMALLY STRESSFUL” INTERVENTIONS
DESIGNED TO “INCENTIVIZE” CHANGE**

57

IN OTHER WORDS

**“EMPATHIC STATEMENTS”
– ON THEIR OWN –
DO NOT SPECIFICALLY “INCENTIVIZE”
STRUCTURAL TRANSFORMATION
BUT THEY DO “SET THE STAGE”
FOR SUBSEQUENT
“OPTIMALLY STRESSFUL” INTERVENTIONS
THAT WILL**

**“EMPATHIC STATEMENTS” ARE
“NECESSARY BUT NOT SUFFICIENT”
FOR DEEP AND ENDURING
CHARACTEROLOGICAL CHANGE**

**WHEN EMPATHY ALONE IS NOT ENOUGH,
WE TURN TO THE PSYCHODYNAMIC SYNERGY PARADIGM
– WITH ITS OPTIMALLY STRESSFUL INTERVENTIONS –
TO PROVIDE “IMPETUS” AND “OPPORTUNITY”
FOR SUSTAINED GROWTH**

58

EMPATHIC STATEMENTS ARE "EXPERIENCE – NEAR"
– NOT "EXPERIENCE – DISTANT" –

AND ARE DESIGNED TO "VALIDATE" OR "REINFORCE"
THE PATIENT'S "EXPERIENCE" IN THE MOMENT

WHAT IS IN HER CONSCIOUSNESS OR, PERHAPS, HER PRECONSCIOUS
THEY ARE NOT DESIGNED TO TARGET HER UNCONSCIOUS

WITH EMPATHIC STATEMENTS
I AM HONORING WHAT THE PATIENT IS ACTUALLY SAYING

I AM NOT TRYING TO READ BETWEEN THE LINES
OR TO INTERPRET WHAT I THINK MIGHT LIE BENEATH THE SURFACE

I AM FOCUSING MORE ON THE "MANIFEST CONTENT"
THAN ON THE "LATENT CONTENT"

THE AIM OF THESE EMPATHIC STATEMENTS
IS TO HELP THE PATIENT "FEEL UNDERSTOOD"
NOT TO HELP THE PATIENT "UNDERSTAND"

WHEN PATIENTS FEEL UNDERSTOOD,
THEY ARE LESS LIKELY TO GET DEFENSIVE
AND MORE LIKELY TO DELIVER INTO THE RELATIONSHIP
WHAT MOST MATTERS TO THEM

59

NONETHELESS

EMPATHIC STATEMENTS
ARE SPECIFICALLY DESIGNED
NOT ONLY TO HIGHLIGHT
WHAT THE PATIENT IS ACTUALLY "FEELING"

BUT ALSO TO MAKE EXPLICIT

– AND GIVE SHAPE TO –

THE "STORIES" (OR "NARRATIVES")

THAT THE PATIENT

– AS A YOUNG CHILD –

HAD CONSTRUCTED

IN A DESPERATE ATTEMPT

TO MAKE SENSE OF

THE DEPRIVATION AND NEGLECT

– ABSENCE OF GOOD –

AND THE TRAUMA AND ABUSE

– PRESENCE OF BAD –

TO WHICH SHE WAS BEING SUBJECTED

60

**NARRATIVES THAT THEN BECAME
THE “GO – TO” FILTERS
– OR LENSES –
THROUGH WHICH SHE EXPERIENCED
SELF, OTHERS, AND THE WORLD
– FROM THE “SMALL” (THE NUCLEAR FAMILY)
TO THE “ALL” (THE WORLD BEYOND) –
“OLD BAD” NARRATIVES
THAT DISEMPOWER, DISTORT, AND LIMIT
AND WILL EVENTUALLY NEED TO BE UPDATED
AND REPLACED WITH “NEW GOOD” NARRATIVES
THAT ARE MORE EMPOWERING, MORE REALITY – BASED,
AND MORE AFFIRMING
– AND THAT OFFER GREATER FREEDOM –
FROM “OLD BAD” OUTDATED NARRATIVES
TO “NEW GOOD” UPDATED NARRATIVES
FROM RIGIDITY AND DISEMPOWERMENT
TO FLEXIBILITY AND EMPOWERMENT**

61

EXAMPLES OF EMPATHIC STATEMENTS

“IT IS HARD TO KNOW WHERE TO BEGIN WHEN EVERYTHING FEELS SO OVERWHELMING”

“IT IS UNCOMFORTABLE TO BE HERE WHEN YOU’RE NOT SURE
THE THERAPY IS REALLY HELPING ANYWAY”

“IT IS UPSETTING TO BE FEELING THIS OUT OF CONTROL”

**ALL OF WHICH SPEAK TO BOTH
THE PATIENT’S “AFFECT” AND THE “ASSOCIATED THEME”
THAT IS, THE “STORY” THAT GOES WITH THE FEELING**

**IN OFFERING THE PATIENT EMPATHIC STATEMENTS,
I AM, OF COURSE, “GIVING” HER SOMETHING
RATHER THAN “ASKING” OF HER THAT SHE “GIVE” ME SOMETHING
NAMELY, ANSWERS TO MY QUESTIONS**

“YOU ARE TIRED OF THINKING ABOUT WHETHER YOU SHOULD STAY OR GO”

“YOU HAVE SUCH DEEP DESPAIR ABOUT
EVER BEING ABLE TO FIND A TRUE SOULMATE”

“YOU ARE TERRIFIED THAT YOU WILL BE DISAPPOINTED”

“YOU ARE TERRIFIED THAT YOU YOURSELF WILL DISAPPOINT”

“YOU ARE CONFUSED ABOUT HOW BEST TO USE THE SESSION”

“YOU WORRY ABOUT WHAT I MIGHT BE THINKING”

62

**EMPATHIC STATEMENTS THAT HIGHLIGHT
WHAT THE PATIENT IS EXPERIENCING
IN A "SPECIFIC CONTEXT"**
"IT IS PAINFUL TO BE FEELING SO MISUNDERSTOOD BY JUANITA"
CAN USUALLY BE "GENERALIZED"
"IT IS PAINFUL TO BE FEELING ALWAYS SO MISUNDERSTOOD"

BY THE SAME TOKEN
**EMPATHIC STATEMENTS THAT HIGHLIGHT
WHAT THE PATIENT IS EXPERIENCING
IN THE "PRESENT"**
"IT IS PAINFUL TO BE FEELING SO MISUNDERSTOOD"
CAN USUALLY BE "EXTENDED" TO THE "PAST"
"IT IS PAINFUL TO HAVE BEEN FEELING
SO MISUNDERSTOOD FOR SO LONG NOW"

63

AGAIN
**IN ADDITION TO PROVIDING
"VALIDATION" AND SUPPORT,"
EMPATHIC STATEMENTS ARE TEASING OUT
- AND GIVING SHAPE TO -
THE NARRATIVES THAT THE PATIENT
- AS A YOUNG CHILD -
HAD CONSTRUCTED
IN A DESPERATE ATTEMPT
TO MAKE MEANING OUT OF
THE RELATIONAL TRAUMAS
TO WHICH SHE WAS BEING EXPOSED
AND THAT THEN BECAME
THE "FILTERS" THROUGH WHICH
SHE INTERPRETED HER LIFE**

64

WITH RESPECT TO "FRAMING" AN "EMPATHIC STATEMENT"
PLEASE NOTE THAT INSTEAD OF
"I WONDER IF IT IS PAINFUL TO BE FEELING SO MISUNDERSTOOD"
OR "IT SOUNDS AS IF IT IS PAINFUL TO BE FEELING SO MISUNDERSTOOD"
OR "IT SEEMS AS IF IT IS PAINFUL TO BE FEELING SO MISUNDERSTOOD"
OR "IT MUST BE PAINFUL TO BE FEELING SO MISUNDERSTOOD"
YOU COULD SIMPLY SAY
"IT IS PAINFUL TO BE FEELING SO MISUNDERSTOOD"
FOLLOWED BY AN IMPLIED QUESTION MARK
THEREBY SIGNALING THAT YOU ARE VERY OPEN
TO HAVING YOUR STATEMENT AMENDED
I DO MY BEST TO ELIMINATE EXTRA WORDS AT THE
BEGINNING OF MY "EMPATHIC STATEMENTS"
SO THAT I CAN CUT RIGHT TO THE CHASE
"IT BREAKS YOUR HEART THAT SHE DOESN'T SEEM TO CARE"
EXTRA WORDS RUN THE RISK OF PUTTING TOO MUCH DISTANCE
BETWEEN THE THERAPIST AND THE PATIENT

**STRESS IS WHEN
YOU WAKE UP SCREAMING**

**AND THEN YOU REALIZE
YOU HAVEN'T FALLEN
ASLEEP YET**

ANONYMOUS

67

**THE "POOREST UNDERSTOOD"
AND
THE TWO MOST "ENIGMATIC WORDS
IN PSYCHOANALYSIS"
ARE "WORKING THROUGH"**

PETER GIOVACCHINI (1986)

**"THIS WORKING THROUGH
OF THE RESISTANCES < DEFENSES >
MAY IN PRACTICE
TURN OUT TO BE
AN ARDUOUS TASK
FOR THE SUBJECT
OF THE ANALYSIS
AND A TRIAL OF PATIENCE
FOR THE ANALYST"**

SIGMUND FREUD (1914)

68

THE “WORKING THROUGH” PROCESS

**“OPTIMALLY STRESSFUL”
TEMPLATE INTERVENTIONS
FOR THE THREE MODELS**

**INTERVENTIONS
THAT SUPERIMPOSE**

**AN ACUTE
– “GROWTH – INCENTIVIZING” –
INJURY**

**ON TOP OF
A CHRONIC**

**– “GROWTH – IMPEDING” –
ONE**

69

**THE TRANSFORMATIVE POWER
OF “OPTIMAL STRESS”**

**“OPTIMALLY STRESSFUL” INTERVENTIONS
WILL ALTERNATELY**

**“CHALLENGE” THE DEFENSE
BY DIRECTING THE PATIENT’S ATTENTION
TO WHERE SHE ISN’T
BUT WHERE THE THERAPIST
WOULD WANT HER TO GO**

– SALMAN AKHTAR’S “DISRUPTIVE ATTUNEMENT” (2012) –

**AND “SUPPORT” THE DEFENSE
BY RESONATING EMPATHICALLY
WITH WHERE THE PATIENT IS**

– SALMAN AKHTAR’S “HOMEOSTATIC ATTUNEMENT” (2012) –

70

**“BUT” / “AND”
TO HIGHLIGHT DIFFERENT “PARTS”
OF THE PATIENT’S SELF – EXPERIENCE**

**MODEL 1 CONFLICT STATEMENTS (COGNITIVE)
“ADAPTIVE CAPACITY” FOR “AWARENESS”
BUT “DEFENSIVE NEED” TO “RESIST”**

**MODEL 2 DISILLUSIONMENT STATEMENTS (AFFECTIVE)
“DEFENSIVE NEED” FOR “RELENTLESS HOPE”
BUT “ADAPTIVE CAPACITY” TO “CONFRONT”
AND “ADAPTIVE CAPACITY” TO “GRIEVE”**

**MODEL 3 ACCOUNTABILITY STATEMENTS (RELATIONAL)
“DEFENSIVE NEED” TO “RE – ENACT”
BUT “ADAPTIVE CAPACITY” FOR “ACCOUNTABILITY”**

71

**MODEL 1 CONFLICT STATEMENTS
ARE DESIGNED TO ENCOURAGE
THE “RESISTANT” PATIENT
TO STEP BACK FROM THE
IMMEDIACY OF THE MOMENT
IN ORDER TO GAIN INSIGHT INTO
BOTH HER INVESTMENT IN
MAINTAINING THINGS AS THEY ARE
“EGO – SYNTONIC”
AND THE PRICE SHE PAYS FOR DOING SO
“EGO – DYSTONIC”**

72

MODEL 1

**THE INTERPRETIVE PERSPECTIVE
OF CLASSICAL PSYCHOANALYSIS**

**OPTIMALLY STRESSFUL
“CONFLICT STATEMENTS”**

**“YOU KNOW THAT ... , BUT (MADE ANXIOUS)
YOU FIND YOURSELF THINKING / FEELING / DOING
IN ORDER NOT TO HAVE TO KNOW ... ”**

FOR EXAMPLE

**“YOU KNOW THAT YOU COULD HAVE SOMETHING DIFFERENT AND BETTER,
BUT YOU FIND YOURSELF RETURNING TO SAME OLD SAME OLD”**

**“YOU KNOW THAT YOU PAY A PRICE FOR SAME OLD SAME OLD,
BUT YOU FIND YOURSELF RETURNING TO SAME OLD SAME OLD EVEN SO”**

73

OPTIMALLY STRESSFUL “CONFLICT STATEMENTS”

**ARE THEREFORE DESIGNED
FIRST TO INCREASE ANXIETY BY
“CHALLENGING” THE DEFENSE
AND THEN TO DECREASE ANXIETY BY
“SUPPORTING” THE DEFENSE**

**ALL WITH AN EYE TO “MAKING EXPLICIT”
THE CONFLICT WITHIN THE PATIENT
BETWEEN THE HEALTHY PART OF HER
THAT HAS THE “ADAPTIVE CAPACITY”
TO “KNOW” WHAT’S REAL / WHAT’S TRUE
AND THE LESS HEALTHY PART OF HER
THAT HAS THE “DEFENSIVE NEED”
TO “RESIST THAT KNOWING”**

**“YOU KNOW THAT EVENTUALLY YOU WILL NEED TO MAKE YOUR PEACE
WITH THE REALITY THAT YOUR MOTHER IS VERY LIMITED
IN HER ABILITY TO BE THERE FOR YOU;
BUT YOUR FEAR IS THAT WERE YOU EVER TO LET YOURSELF
REALLY FEEL THE PAIN OF THAT,
YOU WOULD NEVER RECOVER.”**

74

“YOU KNOW THAT IF YOUR RELATIONSHIP WITH ELANA IS TO SURVIVE, YOU’LL NEED TO TAKE AT LEAST SOME RESPONSIBILITY FOR THE PART YOU’RE PLAYING IN THE INCREDIBLY ABUSIVE FIGHTS THAT YOU AND SHE ARE HAVING; BUT YOU TELL YOURSELF THAT IT ISN’T REALLY YOUR FAULT BECAUSE IF SHE WEREN’T SO PROVOCATIVE, THEN YOU WOULDN’T HAVE TO BE SO VINDICTIVE!”

“YOU’RE COMING TO UNDERSTAND THAT YOUR ANGER CAN PUT PEOPLE OFF; BUT YOU TELL YOURSELF THAT YOU HAVE A RIGHT TO BE AS ANGRY AS YOU WANT BECAUSE OF HOW MUCH YOU HAVE HAD TO SUFFER OVER THE COURSE OF THE YEARS.”

“YOU KNOW THAT, ULTIMATELY, YOU’LL NEED TO LEAVE MIGUEL BECAUSE HE, LIKE YOUR DAD, REALLY ISN’T AVAILABLE IN THE WAYS THAT YOU WOULD HAVE WANTED HIM TO BE; BUT YOUR FEAR IS THAT WERE YOU TO LET HIM GO, YOU SIMPLY WOULD NOT SURVIVE.”

“YOU KNOW THAT IF YOU ARE EVER TO GET ON WITH YOUR LIFE, YOU’LL HAVE TO LET GO OF YOUR CONVICTION THAT YOUR CHILDHOOD SCARRED YOU FOREVER; BUT IT’S HARD NOT TO FEEL LIKE DAMAGED GOODS WHEN YOU GREW UP IN A HORRIBLY ABUSIVE HOUSEHOLD WITH A MEAN AND NASTY MOTHER WHO KEPT TELLING YOU THAT YOU WERE A LOSER.”

75

BY LOCATING WITHIN THE PATIENT THE CONFLICT BETWEEN WHAT SHE “KNOWS” AND WHAT SHE, MADE ANXIOUS, “FINDS HERSELF” (DEFENSIVELY) “THINKING, FEELING, OR DOING” IN ORDER NOT TO HAVE TO CONFRONT THAT REALITY, THE THERAPIST IS DEFTLY SIDESTEPPING THE POTENTIAL FOR CONFLICT BETWEEN HERSELF AND THE PATIENT

MORE SPECIFICALLY

WHEN THE THERAPIST INTRODUCES A CONFLICT STATEMENT WITH “YOU KNOW THAT ... ,” SHE IS FORCING THE PATIENT TO TAKE RESPONSIBILITY FOR WHAT THE PATIENT REALLY DOES KNOW

IF, INSTEAD, THE THERAPIST

– IN A MISGUIDED ATTEMPT TO URGE THE PATIENT FORWARD –
RESORTS SIMPLY TO TELLING THE PATIENT
WHAT THE THERAPIST KNOWS,

NOT ONLY DOES THE THERAPIST RUN THE RISK OF FORCING THE PATIENT TO BECOME EVER – MORE ENTRENCHED IN HER DEFENSIVE STANCE OF PROTEST BUT THE THERAPIST WILL ALSO BE DEPRIVING THE PATIENT OF ANY INCENTIVE TO TAKE RESPONSIBILITY FOR HER OWN DESIRE TO GET BETTER

76

IN OTHER WORDS
AS A RESULT OF THE JUDICIOUS USE OF CONFLICT STATEMENTS
THAT FORCE THE PATIENT TO BECOME AWARE OF
– AND TO TAKE RESPONSIBILITY FOR –
HER OWN STATE OF INTERNAL “DIVIDEDNESS” ABOUT GETTING BETTER
– IN OTHER WORDS, HER “AMBIVALENCE” –
THE THERAPIST WILL BE ABLE MASTERFULLY TO AVOID
GETTING DEADLOCKED IN A POWER STRUGGLE WITH THE PATIENT –
A POWER STRUGGLE THAT CAN EASILY ENOUGH ENSUE
IF THE THERAPIST TAKES IT UPON HERSELF
TO REPRESENT THE “VOICE OF REALITY”
AND OVERZEALOUSLY ADVOCATES FOR THE PATIENT
TO DO THE “RIGHT / HEALTHY” THING
– A STANCE THAT THEN LEAVES THE PATIENT, MADE ANXIOUS,
NO CHOICE BUT TO BECOME THE “VOICE OF OPPOSITION”
“YOU KNOW THAT ULTIMATELY YOU WILL NEED TO CONFRONT –
AND GRIEVE – THE REALITY THAT TOM IS NOT AVAILABLE IN THE
WAYS THAT YOU WOULD HAVE WANTED HIM TO BE AND THAT
UNTIL YOU MAKE YOUR PEACE WITH THAT PAINFUL REALITY
YOU WILL CONTINUE TO BE MISERABLE; BUT, IN THE MOMENT,
ALL YOU CAN THINK ABOUT IS HOW ANGRY YOU ARE THAT
HE DOESN'T TELL YOU MORE OFTEN THAT HE LOVES YOU.”

77

WHERE DEFENSE WAS, THERE SHALL ADAPTATION BE
AS LONG AS THE “GAIN”
IS GREATER THAN THE “PAIN”
– MORE “EGO – SYNTONIC” THAN “EGO – DYSTONIC” –
THE PATIENT WILL “MAINTAIN” THE DEFENSE
AND “REMAIN” ENTRENCHED
BUT AS A RESULT OF “WORKING THROUGH”
THE “OPTIMAL STRESS”
OF “GROWTH – INCENTIVIZING” INTERVENTIONS
THAT ALTERNATELY AND REPEATEDLY
“CHALLENGE”
AND THEN “SUPPORT”
THE PATIENT'S DEFENSES
THE “PAIN” WILL ULTIMATELY
BECOME GREATER THAN THE “GAIN”
– MORE “EGO – DYSTONIC” THAN “EGO – SYNTONIC” –

78

AT WHICH POINT
THE (OPTIMAL) STRESS AND "STRAIN"
OF THE (COGNITIVE AND AFFECTIVE) "DISSONANCE"
BETWEEN "PAIN" AND "GAIN" / "COST" AND "BENEFIT"
WILL BE SUCH THAT THE PATIENT
WILL BE "GALVANIZED" TO TAKE ACTION
TO RESOLVE THE INTERNAL TENSION
AND RESTORE HOMEOSTASIS
ACCOMPLISHED BY WAY OF
RELINQUISHING THE "COSTLY DEFENSES"
IN FAVOR OF
"MORE BENEFICIAL ADAPTATIONS"

79

FREUD'S (1937) "HORSE AND RIDER" IS
INDEED AN APT METAPHOR FOR THE
THERAPEUTIC ACTION IN MODEL 1
FREUD'S RIDER
A NOW STRONGER AND MORE EMPOWERED EGO
BY VIRTUE OF THE GREATER AWARENESS IT HAS
OF ITS INTERNAL CONFLICTEDNESS
WILL NOW BE MORE SKILLED AT HARNESSING
THE QUANTUM POWER OF THE HORSE
A NOW BETTER REGULATABLE ID
BY VIRTUE OF THE WORKING THROUGH PROCESS,
WHICH HAS TAMED, MODIFIED, AND INTEGRATED ITS ENERGIES
SUCH THAT HORSE AND RIDER
WILL NOW BE ABLE TO MOVE FORWARD
HARMONIOUSLY AND IN SYNC
NO LONGER IN CONFLICT BUT IN COLLABORATION

80

IN ESSENCE
THE DEFENSIVE NEED TO
“REIN THE HORSE IN”

WILL HAVE BECOME
INCREMENTALLY TRANSFORMED INTO

THE ADAPTIVE CAPACITY TO
“GIVE THE HORSE FREE REIN”

AS STRUCTURAL CONFLICT GIVES WAY
TO STRUCTURAL COLLABORATION
AND “JAMMED UP” EVOLVES INTO
“EMPOWERED” AND “ACTUALIZED”

81

MODEL 2 DISILLUSIONMENT STATEMENTS
ARE DESIGNED TO FACILITATE
THE NECESSARY GRIEVING THAT
THE “RELENTLESS” PATIENT
MUST DO
AS SHE BEGINS TO CONFRONT
PAINFUL REALITIES ABOUT
THE OBJECTS OF HER DESIRE
THEIR LIMITATIONS, SEPARATENESS, AND IMMUTABILITY

82

MODEL 2
THE CORRECTIVE – PROVISION PERSPECTIVE
OF SELF PSYCHOLOGY

OPTIMALLY STRESSFUL
“DISILLUSIONMENT STATEMENTS”

“YOU HAD SO HOPED THAT ... ,
BUT YOU ARE BEGINNING TO REALIZE THAT ... ,
AND IT DEVASTATES / ENRAGES YOU ... ”

83

MODEL 2 DISILLUSIONMENT STATEMENTS (AFFECTIVE)

“YOU HAD SO HOPED THAT I WOULD TELL YOU WHAT TO DO,
BUT YOU ARE BEGINNING TO REALIZE
THAT I DON'T JUST GIVE ANSWERS LIKE THAT –
AND IT REALLY UPSETS YOU.”

“YOU HAD SO HOPED THAT YOUR DAUGHTER
WOULD REACH OUT TO YOU WHEN YOU WERE SICK;
BUT YOU ARE BEGINNING TO REALIZE THAT,
FOR NOW, YOU ARE NOT A TOP PRIORITY FOR HER –
AND IT IS A DEVASTATING LOSS.”

“YOU HAD SO HOPED THAT YOUR HUSBAND WOULD ASK
HOW HE COULD HELP WITH THE DINNER PREPARATIONS;
BUT YOU ARE STARTING TO REALIZE THAT OFFERING
TO HELP WITH HOUSEHOLD THINGS LIKE THAT
IS NOT HIS THING – AND IT REALLY ANGERS YOU.”

“YOU HAD SO HOPED THAT YOUR MOTHER WOULD APOLOGIZE,
BUT YOU ARE BEGINNING TO ACCEPT THAT SHE SIMPLY
DOES NOT HOLD HERSELF ACCOUNTABLE –
AND IT IS BOTH ENRAGING AND DEVASTATING.”

84

GRIEVING

A PROTRACTED PROCESS THAT TRANSFORMS
THE PATIENT'S REFUSAL TO CONFRONT
THE REALITY OF THE OBJECT'S
LIMITATIONS, SEPARATENESS, AND IMMUTABILITY
- WHICH FUELS THE RELENTLESSNESS WITH WHICH SHE PURSUES IT -
INTO THE CAPACITY TO TOLERATE
AND ACCEPT THOSE DISAPPOINTING REALITIES
IN THE CONTEXT OF THE TREATMENT, IT INVOLVES
WORKING THROUGH "OPTIMAL DISILLUSIONMENT"
THAT IS, "POSITIVE TRANSFERENCE DISRUPTED"
BY CONFRONTING THE "PAIN OF HER GRIEF"
AND "ADAPTIVELY INTERNALIZING" THE
"GOOD THAT HAD BEEN" PRIOR TO THE DISRUPTION
IF YOU CANNOT ALWAYS COUNT ON EXTERNAL PROVISION, BETTER THAT
YOU INTERNALIZE WHATEVER "GOOD SUPPLIES" YOU CAN SO THAT
THEY WILL ALWAYS BE THERE FOR YOU AS INTERNAL RESOURCES
ARRIVING ULTIMATELY AT A PLACE OF SERENE
ACCEPTANCE, FORGIVENESS, AND INNER PEACE

85

MODEL 3 ACCOUNTABILITY STATEMENTS
ARE DESIGNED TO ENCOURAGE
THE "RE - ENACTING" PATIENT
TO TAKE RESPONSIBILITY FOR
THE UNMASTERED RELATIONAL TRAUMAS
THAT SHE IS COMPULSIVELY
AND UNWITTINGLY
REPLAYING ON THE STAGE OF HER LIFE

MORE SPECIFICALLY
TO TAKE OWNERSHIP OF
THE EARLY - ON TRAUMATIC FAILURE SITUATIONS
THAT SHE IS EVER - BUSY
RECREATING IN HER RELATIONSHIPS

86

MODEL 3
THE INTERSUBJECTIVE PERSPECTIVE
OF CONTEMPORARY RELATIONAL THEORY
OPTIMALLY STRESSFUL "ACCOUNTABILITY STATEMENTS"
- "RELATIONAL INTERVENTIONS" -
DESIGNED TO TEASE OUT
TRANSFERENCE / COUNTERTRANSFERENCE ENTANGLEMENTS
PROJECTIVE IDENTIFICATIONS
MUTUAL ENACTMENTS
CO-CREATION OF THERAPEUTIC IMPASSES
THE GOAL OF WHICH
IS TO BRING THE FOCUS
INTO THE HERE - AND - NOW
OF WHAT THE PATIENT IS RE-ENACTING
IN THE TRANSFERENCE
TO WHICH THE THERAPIST, IN HER TURN,
IS REACTING / RESPONDING

87

MODEL 3 ACCOUNTABILITY STATEMENTS (RELATIONAL)
THE THERAPIST MIGHT CHOOSE TO SHARE -
SOMETHING ABOUT HER OWN EXPERIENCE
OF BEING IN THE ROOM WITH THE PATIENT
OR HER OWN STATE OF INTERNAL CONFLICTEDNESS
AS A RESULT OF SOMETHING HAPPENING BETWEEN THEM
ALTERNATIVELY
THE THERAPIST MIGHT CHOOSE TO HIGHLIGHT -
HOW THE PATIENT GETS OTHERS TO DO UNTO HER
IN THE HERE - AND - NOW
SOME VERSION OF WHAT HAD BEEN DONE UNTO HER
IN THE THERE - AND - THEN
("DIRECT NEGATIVE TRANSFERENCE")
OR HOW THE PATIENT DOES UNTO OTHERS
IN THE HERE - AND - NOW
SOME VERSION OF WHAT HAD BEEN DONE UNTO HER
IN THE THERE - AND - THEN
("INVERTED NEGATIVE TRANSFERENCE")

88

**MODEL 3 ACCOUNTABILITY STATEMENTS
CAN BE INTRODUCED IN ANY OF THE FOLLOWING WAYS**

**“IT OCCURS TO ME THAT, BY WAY OF YOUR
BEHAVIOR IN HERE WITH ME, YOU ARE HELPING
ME TO UNDERSTAND SOMETHING THAT
I HAD NEVER BEFORE ENTIRELY UNDERSTOOD ...”**

**“I THINK THAT YOU HAVE BEEN TRYING TO
COMMUNICATE SOMETHING IMPORTANT TO ME
THAT I HAD BEEN REFUSING TO SEE ...”**

**“I WONDER IF MY DIFFICULTY APPRECIATING
JUST HOW DESPERATE YOU WERE MADE
YOU FEEL THAT YOU HAD TO DO SOMETHING
DRAMATIC IN ORDER TO GET MY ATTENTION ...”**

89

AS ADDITIONAL EXAMPLES

**MODEL 3 ACCOUNTABILITY STATEMENTS (RELATIONAL)
THE THERAPIST MIGHT CHOOSE TO SHARE SOMETHING ABOUT
HER EXPERIENCE OF BEING IN THE ROOM WITH THE PATIENT**

“I GUESS I AM IN THE DOG HOUSE THESE DAYS!”

**“I WONDER IF THE FRUSTRATION AND HELPLESSNESS
I AM FEELING NOW IN RELATION TO YOU IS SIMILAR
TO THE FRUSTRATION AND HELPLESSNESS YOU HAVE
SPOKEN OF FEELING IN RELATION TO YOUR FATHER.”**

**“YOU TELL ME SOMETHING ABOUT YOURSELF. I AM
JUST IN THE PROCESS OF DIGESTING IT AND STORING
IT FOR FURTHER UNDERSTANDING OF YOU AND THEN
ALONG YOU COME – WHAM! – AND TELL ME THAT
WHAT I HAVE DIGESTED AND STORED INSIDE ME
DID NOT COME FROM YOU AT ALL. THE PROBLEM I
FIND IS HOW TO LIVE WITH THE DESPAIR I FEEL
OCCASIONED BY YOUR DISAPPEARANCES.”**

CHRISTOPHER BOLLAS (1989)

90

MODEL 3 ACCOUNTABILITY STATEMENTS (RELATIONAL)

AS IRWIN HOFFMAN (2001) HAS SUGGESTED
IF THE THERAPIST IS AWARE OF FEELING CONFLICTED IN
RELATION TO THE PATIENT, SHE MAY CHOOSE TO SHARE
THE FACT OF THIS CONFLICTEDNESS WITH THE PATIENT

“I WANT TO TELL YOU ‘X,’ BUT I AM AFRAID THAT ‘Y.’”

HERE THE THERAPIST IS EXPRESSING ALOUD THE CONFLICT WITH
WHICH SHE IS STRUGGLING – A CONFLICT THAT MIGHT WELL BE
REFLECTIVE OF THE PATIENT’S OWN INTERNAL STATE OF DIVIDEDNESS

“I AM TEMPTED TO GIVE YOU THE ADVICE FOR
WHICH YOU ARE LOOKING, BUT MY FEAR IS THAT
WERE I TO DO SO, I WOULD BE ROBBING YOU OF
THE IMPETUS TO FIND YOUR OWN ANSWERS.”

“I FIND MYSELF FEELING ANGRY WITH YOU FOR BEING SO OFTEN
LATE AND WANTING YOU TO UNDERSTAND HOW IT IMPACTS ME,
BUT THEN IT OCCURS TO ME THAT IT MIGHT BE MORE IMPORTANT
FOR US TO TRY TO UNDERSTAND WHAT YOU MIGHT BE TRYING
TO COMMUNICATE TO ME BY WAY OF YOUR FREQUENT LATENESS.”

91

MODEL 3 ACCOUNTABILITY STATEMENTS (RELATIONAL)

“I AM TEMPTED TO RESPOND TO YOUR REQUEST BY
SAYING THAT OF COURSE YOU CAN BORROW ONE OF
THE MAGAZINES IN MY WAITING ROOM, BUT I AM ALSO
REALIZING THAT WERE I SIMPLY TO SAY ‘OK,’ WE MIGHT
THEN LOSE AN OPPORTUNITY TO UNDERSTAND SOMETHING
MORE ABOUT YOU AND, PERHAPS, ABOUT US.”

TO A PATIENT WHO SAYS SHE WANTS THE THERAPIST’S
APPROVAL REGARDING HER DECISION TO TERMINATE
– A TERMINATION THAT THE THERAPIST THINKS IS PREMATURE –

“I AM TEMPTED SIMPLY TO OFFER YOU THE APPROVAL YOU
ARE SEEKING – IT IS, AFTER ALL, IMPORTANT THAT YOU DO
WHAT FEELS RIGHT FOR YOU. BUT I AM ALSO AWARE
OF FEELING, WITHIN MYSELF, THAT THE TIME IS TOO SOON
AND THAT WERE I TO SUPPORT YOUR DECISION TO LEAVE,
I MIGHT ULTIMATELY BE DOING YOU A DISSERVICE.”

92

MODEL 3 ACCOUNTABILITY STATEMENTS (RELATIONAL)

“I WONDER IF THIS FEELING I HAVE IN RELATION
TO YOU THAT NO MATTER WHAT I SAY IT WON'T BE
GOOD ENOUGH IS LIKE THE FEELING YOU HAVE SPOKEN
OF HAVING HAD IN RELATION TO YOUR FATHER,
FOR WHOM NOTHING WAS EVER GOOD ENOUGH.”

“I FIND MYSELF FEELING SO ANGRY AT YOUR MOTHER.
I WONDER IF SOME OF THOSE FEELINGS ARE ACTUALLY
A STORY ABOUT FEELINGS YOU HAVE ABOUT YOUR MOTHER –
FEELINGS YOU WOULD RATHER NOT HAVE TO ACKNOWLEDGE.”

“IT OCCURS TO ME THAT WE HAVE MANAGED TO RECREATE
IN HERE THE VERY SAME DYNAMIC THAT HAD CHARACTERIZED YOUR
RELATIONSHIP WITH YOUR DOUBLE – BINDING FATHER –
NAMELY, THE FEELING WE BOTH HAVE THAT
NO MATTER WHAT EITHER OF US MIGHT DO,
IT WOULDN'T GET THE OTHER'S APPROVAL!
BUT ALL OF THIS, PAINFUL AS IT IS, GIVES US AN OPPORTUNITY
TO EXPERIENCE, FIRSTHAND, HOW TOXIC
THE RELATIONSHIP WITH YOUR FATHER REALLY WAS –
EXCEPT THAT NOW WE CAN DO SOMETHING ABOUT IT!”

93

**MODEL 3 IS ABOUT ACCOUNTABILITY
AND THEREFORE EMPOWERMENT**

THE “RULE OF THREE” (MARTHA STARK 2016)

RELEVANT WHENEVER A PATIENT SAYS OR DOES SOMETHING
THAT THE THERAPIST EXPERIENCES AS PROVOCATIVE
– A “PROVOCATIVE ENACTMENT” –

IN ORDER TO COMPEL THE PATIENT TO TAKE OWNERSHIP OF
WHAT SHE IS “PLAYING OUT” ON THE STAGE OF THE TREATMENT,
THE THERAPIST MIGHT ASK THE PATIENT ANY OF THE FOLLOWING

“HOW ARE YOU HOPING THAT I WILL RESPOND?”
WHICH ADDRESSES THE ID

“HOW ARE YOU FEARING THAT I MIGHT RESPOND?”
WHICH ADDRESSES THE SUPEREGO

“HOW ARE YOU IMAGINING THAT I WILL RESPOND?”
WHICH ADDRESSES THE EXECUTIVE FUNCTIONING OF THE EGO
– THE DORSOLATERAL PREFRONTAL CORTEX (DLPFC) OF THE BRAIN –

ALL THREE “RELATIONAL INTERVENTIONS” DEMAND OF THE PATIENT
THAT SHE MAKE HER “INTERPERSONAL INTENTIONS” MORE EXPLICIT
AND THAT SHE TAKE RESPONSIBILITY FOR HER PROVOCATIVE ENACTMENT

94

I WOULD LIKE TO BORROW FROM STEPHEN MITCHELL (1988)
A WONDERFUL ANECDOTE THAT CAPTURES THE ESSENCE
OF THE QUINTESSENTIAL STRUGGLE IN WHICH ALL OF US
ARE ENGAGED AS WE ATTEMPT TO MASTER OUR ART

MITCHELL WRITES –

“<STRAVINSKY> HAD WRITTEN A NEW PIECE WITH A DIFFICULT
VIOLIN PASSAGE. AFTER IT HAD BEEN IN REHEARSAL FOR
SEVERAL WEEKS, THE SOLO VIOLINIST CAME TO STRAVINSKY
AND SAID HE WAS SORRY, HE HAD TRIED HIS BEST, <BUT> THE
PASSAGE WAS TOO DIFFICULT; NO VIOLINIST COULD PLAY IT.
STRAVINSKY SAID, ‘I UNDERSTAND THAT. WHAT I AM AFTER
IS THE SOUND OF SOMEONE TRYING TO PLAY IT.’”

AS THERAPISTS, OUR WORK IS EXQUISITELY DIFFICULT
AND FINELY TUNED – AND OFTEN WE WILL NOT BE ABLE
TO GET IT JUST RIGHT – PERHAPS, HOWEVER, WE CAN
CONSOLE OURSELVES WITH THE THOUGHT THAT
IT IS THE EFFORT WE MAKE TO GET IT JUST RIGHT
THAT WILL ULTIMATELY COUNT

95

96

OPTIMAL STRESS

STRONGER AT THE BROKEN PLACES

IS THERE NOT A CERTAIN BEAUTY IN BROKENNESS,
A BEAUTY NEVER ACHIEVED BY THINGS UNBROKEN?


IF A BONE IS FRACTURED AND THEN HEALS,
THE AREA OF THE BREAK WILL BE STRONGER
THAN THE SURROUNDING BONE
AND WILL NOT AGAIN EASILY FRACTURE

ARE WE TOO NOT STRONGER AT OUR BROKEN PLACES?

... A QUIET STRENGTH WE ACQUIRE
FROM SURVIVING ADVERSITY AND HARDSHIP
AND MASTERING THE EXPERIENCE OF
DISAPPOINTMENT, HEARTBREAK, AND DEVASTATION?

AND, THEN, WHEN WE FINALLY RISE ABOVE IT,
DON'T WE RISE UP IN QUIET TRIUMPH,
EVEN IF ONLY WE NOTICE ...

97



Come to the edge.
We might fall.
Come to the edge.
It's too high!
Come to the edge.
And they came,
And he pushed,
And they flew.

-christopher logue





MY
LITTLE
MINION
FRIENDS

STUART
AND
HIS
BROTHER
STEWART

WANTED
TO
SAY
"HI!"
AND
TO
THANK
YOU

101

IF YOU WOULD LIKE
TO BE ON MY
MAILING LIST,

PLEASE EMAIL ME AT
MarthaStarkMD @
HMS.Harvard.edu
TO LET ME KNOW

102

■ REFERENCES

- Akhtar, S. 2012. *Psychoanalytic listening: Methods, limitations, and innovations*. New York, NY: Routledge / Taylor & Francis Group.
- Balint, M. 1992. *The basic fault: Therapeutic aspects of regression*. Evanston, IL: Northwestern University Press.
- Beckmann, R. 1991. *Children who grieve: A manual for conducting support groups*. Learning Publications.
- Bollas, C. 1989. *The shadow of the object: Psychoanalysis of the unthought known*. New York: Columbia University Press.
- Cannon, W. B. 1932. *The wisdom of the body*. New York: W. W. Norton & Co.
- Casement, P. 1992. *Learning from the patient*. New York: The Guilford Press.
- Ehrenberg, D. 1992. *The intimate edge: Extending the reach of psychoanalytic interaction*. New York: W. W. Norton & Co.
- Fairbairn, W. R. D. 1963. Synopsis of an object relations theory of personality. *International Journal of Psychoanalysis* 44:224-255.
- Freud, S. 1923. *The ego and the id*. New York: W. W. Norton & Co.

103

- ----- 1937. Analysis terminable and interminable. *International Journal of Psychoanalysis* 18:373-405.
- Greenberg, J. R. 1986. The problem of analytic neutrality. *Contemporary Psychoanalysis* 22:76-86.
- Grotstein, J. S. 1976. *Splitting and Projective Identification*. Northvale, NJ: Jason Aronson.
- Hemingway, E. 1929. *A farewell to arms*. New York: Charles Scribner's Sons.
- Hoffman, I. 2001. *Ritual and spontaneity in the psychoanalytic process*. Abingdon-on-Thames, UK: Routledge / Taylor & Francis.
- Klein, M. 2002. *Love, guilt and reparation*. New York: Simon & Schuster.
- Kohut, H. 1966. Forms and transformations of narcissism. *Journal of the American Psychoanalytic Association* 14(2):243-272.
- ----- 1984. *How does analysis cure?* Chicago, IL: University of Chicago Press.
- Krebs, C. 1998. *A revolutionary way of thinking*. Melbourne, Victoria, Australia: Hill of Content Publishing Co Pty Ltd.

104

- Lacan, J. 2007. *Ecrits: The first complete edition in English*. New York: W. W. Norton & Co.
- Mahler, M. 1956. *The psychological birth of the human infant: Symbiosis and individuation*. New York: Basic Books.
- Mather, M. 2012. *The complete atopia chronicles*. Quebec: Phuture News Publishing.
- Meissner, W. W. 1976. Correlative aspects of introjective and projective mechanisms. *American Journal of Psychiatry* 131:176-180.
- Mitchell, S. 1988. *Relational concepts in psychoanalysis: An integration*. Cambridge, MA: Harvard University Press.
- Robinson, E. A. 2010. *The children of the night*. Whitefish, MT: Kessinger Publishing, LLC.
- Schur, M. 1966. *The id and the regulatory principles of mental functioning*. Madison, CT: International Universities Press.
- Selye, H. 1974. *Stress without distress*. New York: Harper & Row.
- ----- 1978. *The stress of life*. New York: McGraw-Hill Book Co.
- Stark, M. 1994a. *Working with resistance*. Northvale, NJ: Jason Aronson.

105

- ----- 1994b. *A primer on working with resistance*. Northvale, NJ: Jason Aronson.
- ----- 1999. *Modes of therapeutic action: Enhancement of knowledge, provision of experience, and engagement in relationship*. Northvale, NJ: Jason Aronson.
- ----- 2015. *The transformative power of optimal stress: From cursing the darkness to lighting a candle* (International Psychotherapy Institute eBook). [www . FreePsychotherapyBooks . org](http://www.FreePsychotherapyBooks.org)
- Stern, D. 2000. *The interpersonal world of the infant: A view from psychoanalysis and developmental psychology*. New York: Basic Books.
- Winnicott, D. W. 1949. Hate in the counter-transference. *International Journal of Psychoanalysis* 30:69-74.
- ----- 1960. The theory of the parent-infant relationship. *International Journal of Psychoanalysis* 41:585-595.
- ----- 1990. *The maturational processes and the facilitating environment*. London, UK: Karnac Books.
- Zevon, W. 1996. *I'll sleep when I'm dead*. Burbank, CA: Elektra Records.

106